

# **Grace-Ella: Pixie Pandemonium**

## **Teaching Resources (Years 2 – 4)**

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**Pre-Reading Activity:**

Look at the cover for 'Grace-Ella: Pixie Pandemonium'.

- What does the cover tell us about the story?
- What do you think of the cover? Why?
- What does the word 'pandemonium' mean? What kind of pandemonium do you think will happen in the story?



## Character Profile

Use the text and illustrations in Chapter 1 to write a description of Buddy Whiffleflip – think about his physical appearance, his pixie work and his personality. Draw a picture of Buddy to go with your description.



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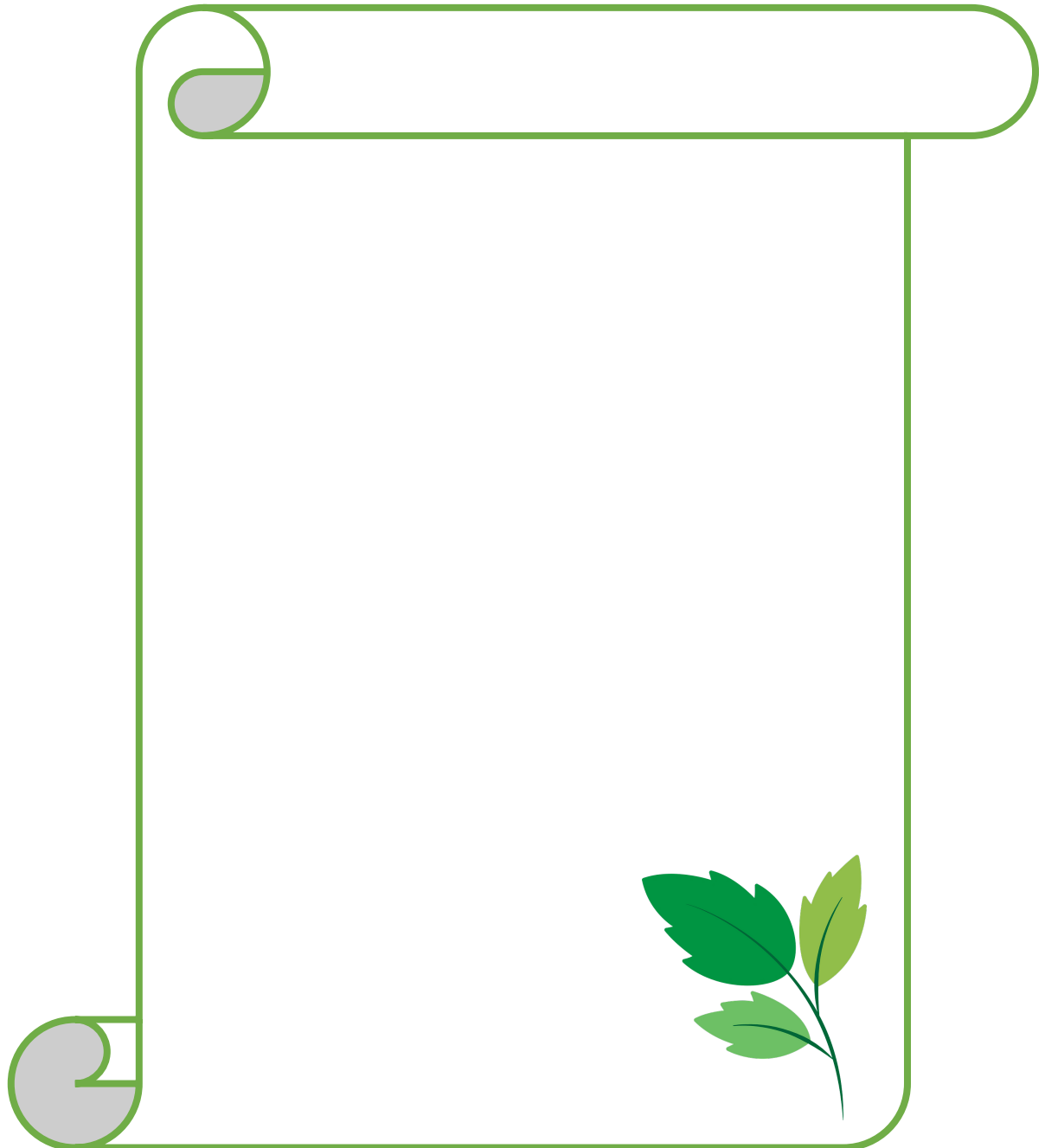
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## Forest Menu

For breakfast, Buddy asks Grace-Ella for honey-dipped bread and a cup of morning dew.

Create your own forest menu, to include breakfast, lunch and dinner.



## Magical Bugs

Bedwyr loves learning all about bugs. Buddy tells him all about the magical bugs in the forest – these are ordinary bugs with magical properties.

### Bug-Busting!

Choose a magical bug from the story, or create your own, and write a fact-file about your bug.

Remember:

- pictures
- headings and sub-headings
- clear and concise writing
- present tense
- bullet points
- font and colour

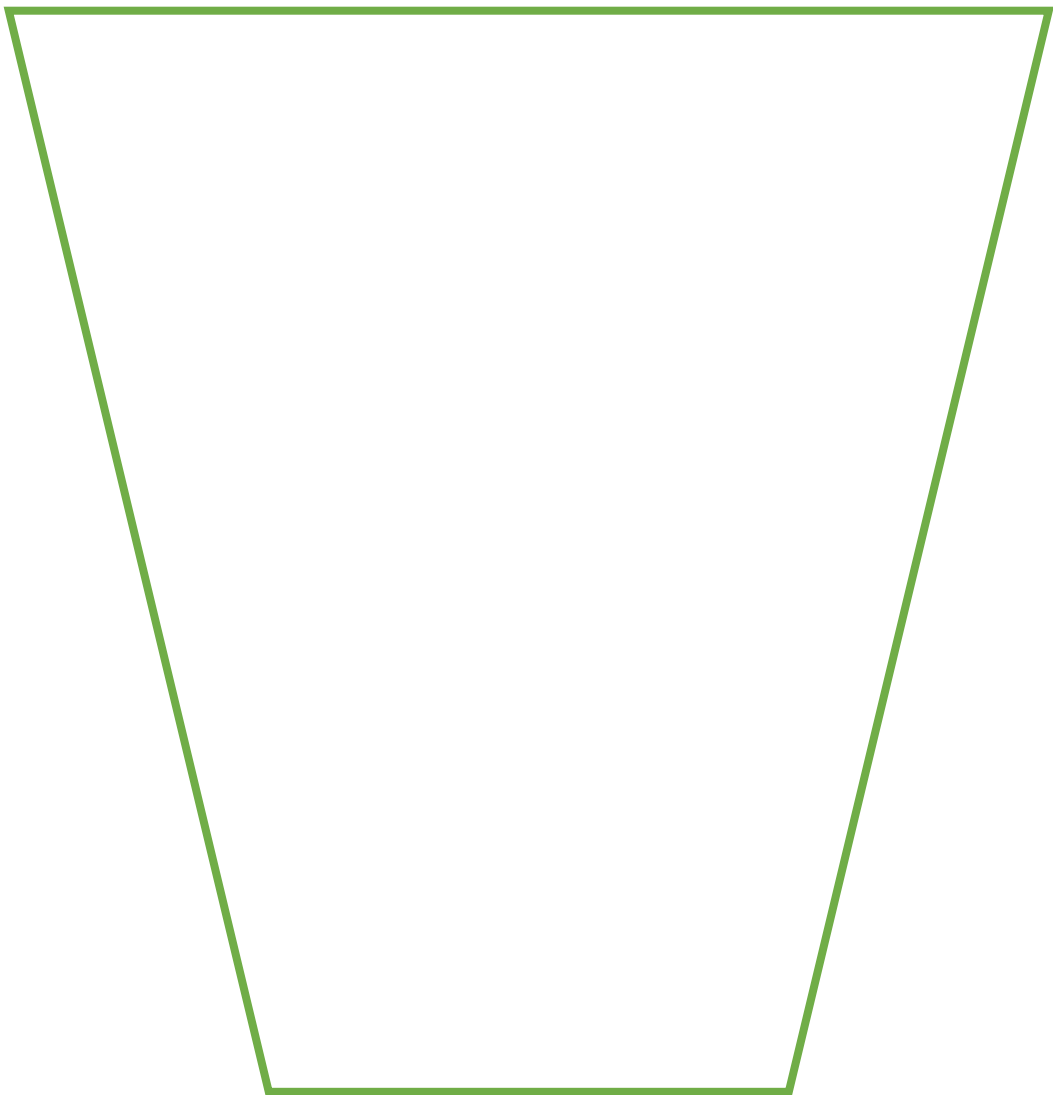


## Composting

Learn all about how compost works e.g. what materials and waste can go into a compost bin, what to do with your compost when it's ready.

(There's lots of information on this website - <https://kids.kiddle.co/Compost>)

Fill the compost bin below with good types of composting waste.



### What Should Grace-Ella Do?

At the end of Chapter 5, Grace-Ella sees Amelia stealing the school's fundraising money.

What should Grace-Ella do?

In groups, think of 3 different options that Grace-Ella could have. Discuss arguments for and against each one. Decide as a group which option you think Grace-Ella should choose.

Option	For	Against

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## Design a Christmas Produce

Grace-Ella and Fflur make Pine-cone Pixies to sell at the Christmas Fair.

If you were asked to design and make a Christmas produce for a stall at the Fair, what would you make?



Draw and label your Christmas produce.

Write an instruction card to go with your product, listing what materials you need and step-by-step instructions for making it. Use the instructions at the back of the book to help you.

## Snazzy Spells

Copy out Grace-Ella's 'Tell-it-True' spell. Have fun with your font and colours – make it snazzy!

Write your own magical spell – it can be a spell for anything! But remember to follow the 'Nine Golden Rules'!



## Questionnaire

Create your own 'Excellent Entrepreneur' questionnaire.

You need to know:

- the name of the stall
- what the product is
- how the product is made
- what skills are used to make the product

Remember to make your questionnaire both fun and professional.



## Tree Identification Cards

Research different species of trees. Choose your favourite tree and create an identification card for it.

Think about:

- the leaves on the tree
- any fruit, seeds or flowers that grow on the tree
- where does the tree grow
- size and shape



Go for a walk to see how many trees you can identify.

There are lots of fun activities with trees on the Woodland Trust's website:

<https://www.woodlandtrust.org.uk/support-us/act/your-school/resources/>

## Following Instructions

Read the instructions at the back of the book for making a Pine-cone Pixie.

Have a go at following the instructions and making your own Pine-cone Pixie!

